

TENNESSEE GENERAL ASSEMBLY
FISCAL REVIEW COMMITTEE



**CORRECTED
FISCAL NOTE**

HB 430 - SB 1104

March 23, 2015

SUMMARY OF BILL: States that all teachers shall have the right to review all academic content, materials, or student evaluation tools brought into a teacher's classroom or to which the teacher's students are exposed. All such items shall be made available for the teacher's review.

ESTIMATED FISCAL IMPACT:

On March 22, 2015, a fiscal note was issued for this bill with the following estimated fiscal impact:

NOT SIGNIFICANT

On March 22, 2015, additional information was received from the Department of Education relative to test security and the need to refresh 100 percent of state assessments annually after their release to teachers. Based on this information the corrected fiscal impact of the bill is:

(CORRECTED)

Increase State Expenditures - \$16,000,000/FY15-16

Exceeds \$17,000,000/FY16-17 and Subsequent Years

Assumptions:

- Currently state law requires standardized test items to be at least 70 percent refreshed and non-redundant each year.
- Under this bill, the DOE will need to generate a 100 percent new test each fiscal year, beginning in FY15-16.
- Each test will require annual field testing which will include administration, scoring, reporting, and psychometric services.
- The DOE has provided a detailed breakout of the difference in state expenditures between what the state is currently spending on assessments and the increase in state expenditures to meet the requirements of this bill.
- The total increase in state expenditures in FY15-16 is estimated to be \$16,000,000, which includes field testing of new tests; refreshing all test questions; psychometric services; scoring; and other budget items relative to test administration.
- The increase in state expenditures in FY16-17 and subsequent years is estimated to exceed \$17,000,000.

HB 430 - SB 1104 (CORRECTED)

CERTIFICATION:

The information contained herein is true and correct to the best of my knowledge.

A handwritten signature in black ink, reading "Jeffrey L. Spalding". The signature is written in a cursive, flowing style.

Jeffrey L. Spalding, Executive Director

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